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NAAC ACCREDITED 'A+' GRADE COLLEGE

Academic Audit Report 2017-18

The key elements of an academic audit, especially of an internal audit of the kind that we engage in are self-reflection and self-improvement. The objective is to identify faculty efforts that are required to improve the quality of teaching and learning. The academic audit was executed on Dec 7, 2018. The audit committee looked into the suggestions obtained from the previous audit (held in May 2017) and incorporated them into a revised checklist issued to the teacher-in-charges of the departments to guide them for the preparation for the audit. Each department was visited and records were checked.

The general comments are:

- There is a considerable improvement in the capacity of departments with respect to maintenance of documents and record keeping. However, we need to work towards devising methods and systems that lead to a continuous updating of records so that the information may be available in an easily retrievable form. This is of primal importance given the importance of data collection and its judicious use in the current milieu.
- Learning from best practice is an extremely crucial part of continuous improvement. So it has
 been observed that some departments have a system of intra-departmental seminars in place
 where faculty members of a department present to their peers their latest research. This fosters
 an environment that is conducive to the academic growth of all the members of the department.
 If these best practices are emulated by all departments and used as criteria for the assessment
 of improvement, it will contribute to excellence at the college level.
- Continuous improvement is a priority and is only possible if we plan ahead of time. To that
 end it is imperative that the academic calendar for the college is prepared by the administration
 before the beginning of the semester. Similarly, the teaching faculty should make sure that their
 modular plans are in place at the beginning of each semester.
- Another key element is to increase the engagement with the most important stakeholders i.e.
 the students and one instrument that can be very effectively used for the purpose is the
 mentoring system. Not only can the mentorship sessions be used to get feedback on the efficacy
 of the delivery of teaching and learning outcomes, it can be used to fill in gaps in data such as
 information on internships done by students

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Audit team

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